



IB Middle Years Programme Inclusion Policy

Central High School and Hidden River Middle School IB Middle Years Program

Central High School and Hidden River Middle School are committed to meeting the diverse Special Educational needs of all of our students. We provide Special Education and related services according to the federal mandates of the Individuals with Disabilities Education Act and the State of Minnesota's rules (Children with Disability 2007) and statutes (Special Education and Special Programs 2021).

Saint Paul Public Schools' Special Education Department commits to the elimination of the disparity of outcomes for all students with disabilities. We will continue to do this by using data to enhance instructional practices that increase student engagement and achievement and rigor. Our specific focus is African American male scholars, American Indian scholars, and scholars dually qualified for Special Education and English Learner services wherein the greatest outcome inequities exist.

Our IB teachers honor the individualized plans developed for our students requiring Special Education accommodations. These plans are developed in collaboration with parents or guardians and are reviewed annually.

Some students may participate to varying degrees in the MYP subjects due to conflict with support classes offered at our school including:

- AVID (Advancement Via Individual Determination)
- Study Skills for High School Readiness/Skills for College and Career Readiness
- Special Education Reading Strategies
- English Language Development
- On-Track Literacy and Math support class (Hidden River Middle School)

Students taking these courses may not have space in their schedule to take all the IB subjects during each year of the program, but every effort is made to give students a well-rounded education while providing them with the support they need.

School's vision for implementing an inclusive IB program:

As IB schools we envision and work toward an inclusive program that:

- Uses co-teaching in some courses. Co-teaching, the teaching of a class by two teachers who work together through shared planning and course delivery to support the academic achievement of students (*Co-Teaching in Saint Paul Public Schools*) at all levels of learning.
- Offers IB courses at varying academic levels, inclusive of grade level and accelerated courses.
- Provides professional development focused on the use of Approaches to Learning skills and how they support the learning of all students in content courses.
- Provides professional development focused on the use of AVID strategies that support learning for all students.
- Uses Restorative Practices (RP) and Positive Behavioral Interventions and Supports (PBIS) to establish safe learning environments that support continued student access to learning.
- Provides professional development on trauma-informed practices that help ensure that students who are experiencing trauma are able to have access to the support they need to access courses.
- Provides professional development about how to modify, adapt and differentiate lessons as well as how to access student IEP and 504 plans.

This policy is available to all stakeholders through the schools' websites: central.spps.org and spps.org/hiddenriver.

References

Children with a Disability, Minn. Stat. Ch. 3525 *et seq.* (2007)

<https://www.revisor.mn.gov/rules/3525/>.

“Co-Teaching in Saint Paul Public Schools.” *Saint Paul Public Schools*, Saint Paul Public Schools, 2022,

<https://www.spps.org/Page/33513>.

Special Education and Special Programs, Minn. Stat. Ch. 125A *et seq.* (2021)

<https://www.revisor.mn.gov/statutes/cite/125A>.